

## 21. Changing the world: Not my responsibility. Or is it? Part 2

### INTRODUCTION

Remind the children that in the last session they debated goals for making a sustainable world.

In this session they will consider what they have learnt so far and how this might influence everyday choices they make about the world around them.

Show this clip to get children thinking about the world around them:

[www.youtube.com/watch?v=826HMLoiE\\_o](http://www.youtube.com/watch?v=826HMLoiE_o) [YouTube: "Human Mammal, Human Hunter - Attenborough - Life of Mammals - BBC"]

Ask the children to respond to such questions as:

- What do humans need?
- What do humans want?
- How do the lives of those you see in the film clip compare to yours?
- Are your priorities the same or different?

### ACTIVITY

Tell the children that they are going to debate their ideas by playing The Environment Game.

This game could be played in pairs or groups. Children need the game grid below and a four-sided dice – first throw for a horizontal number and second throw for a vertical number. [Just throw again if you only have 6 sided regular dice and a 5 or 6 is thrown.]

Once dice have been rolled to select the topic, each child has to give two different reasons for or against the argument in the box.

Their partner then gives a counter argument. Encourage them to continue until someone cannot think of a valid argument or until all topics have been covered.

Remind the children to give valid arguments and reasons to back up their decisions.

You may wish to encourage them to use facts or opinions explored in the previous session.



	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>1</b>	Exploring space puts too much strain on the environment; it would be better not to pollute other planets like Earth is.	Cycling everywhere should be compulsory.	Schools should ban using paper as it produces too much waste.	Our area should be chosen as home to a new airport.
<b>2</b>	Children should be required to help with household tasks.	It is cruel to keep animals in zoos.	All schools should have eco councillors to look after the environment.	Environmentally friendly nations should be brought into control those producing too much pollution.
<b>3</b>	Laws should be introduced to control car ownership and use.	Factories make too much pollution and should be abolished.	Smoking is bad for the environment.	We are becoming too dependent on cars.
<b>4</b>	The use of animals to test drugs and other products should be banned.	Motorists should pay to drive in city centres.	There should be restrictions about how many people are allowed to learn to drive in an effort to cut down pollution.	

Ask the children to say whether there is one argument they think is more important to take action on than any other, and to give their reasons.

## **CONCLUSION**

*Christian Scripture states: The Lord God took the man and put him in the Garden of Eden to work it and take care of it. (Genesis 2:15 NIV)*

Ask the children to offer some final reflections on such questions as:

- Where is your Garden of Eden?
- What can you do to make it a special place for generations to come?
- What actions might make the biggest difference?